

111-Carter Park ES

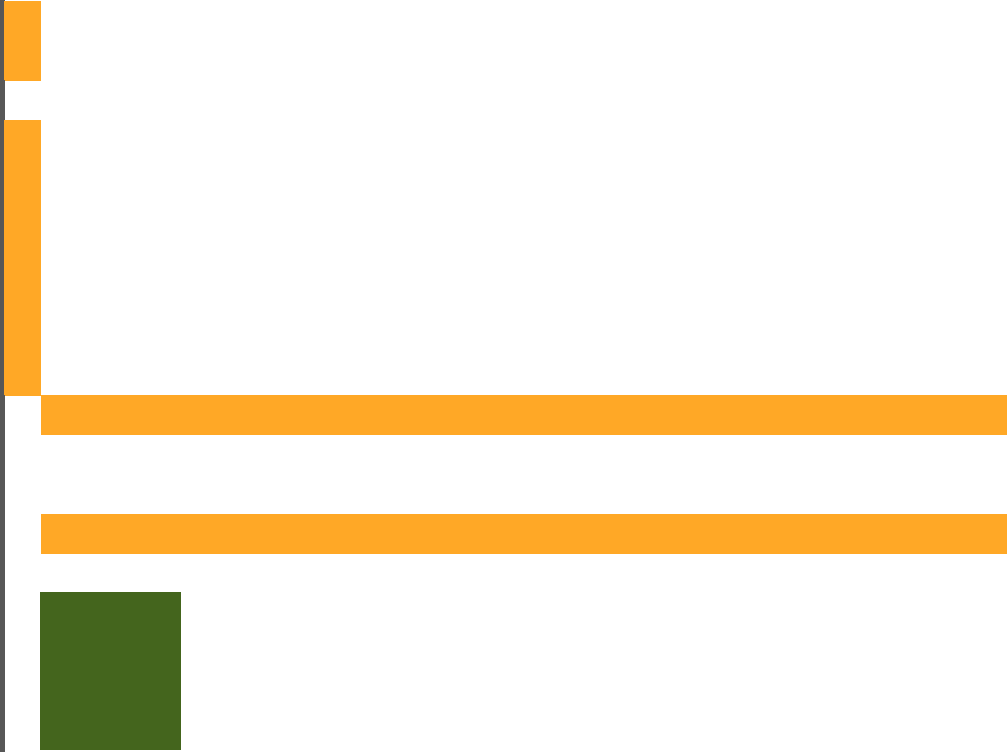
Howard Robinson

Todd Koppes

Domain 1: **Student Achievement**

55

Domain 2: **School Progress**



Campus:

Principal:

No Graduation
Yes Attendance
Yes Discipline
Yes Instruction
Yes Curriculum
Yes Student Data

No Feeder Pattern Analysis
Yes Cohort Analysis
Yes Support Systems
Yes Intervention Services
No Dropout Identification
Yes Achievement Gap

No Data Accuracy
Yes Surveys
No Fund Balance
Yes Recruit & Retain Quality Staff
No VOC-Customer Feedback
No Other - enter data source here

1. Economic Disadv. has grown
2. Hisp.:75% A.A.: 19% Asian: 3%

1. Understanding students living in
2. Communication w/ parents by way of

1. 3rd Grade increase Reading
2. Saxon Reading: 1st RP/3rd RP &
3. Thinking Map Implementation

1. 3-Year Trend: A.A. have declined in all
2. Spanish Reading 3rd/4th Grade

1. Restorative Practice
2. Parent, Teacher, Student Surveys
3. 3rd Grade - Mini-Society (Market

1. Continued Training: RtI, Review 360,
2. Communication through Leadership

1. Walkthroughs: Admin
2. TMLC Modules/PLC
3. PLC Training (Region XI)

1. PLCs Grade Level and Content
2. AVID Summer Institute
3. Learning Model Training

1. Teacher Feedback: Strive
2. Learning Model (3 teachers)

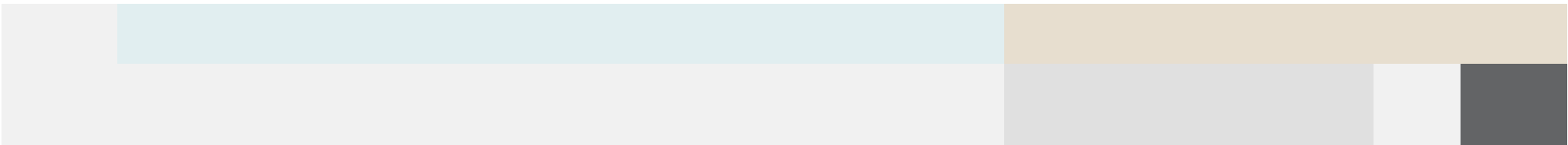
1. Using It's Learning for sharing data
2. MAP Growth/Skills Training

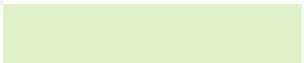
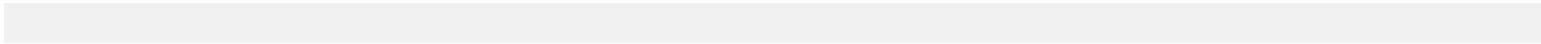
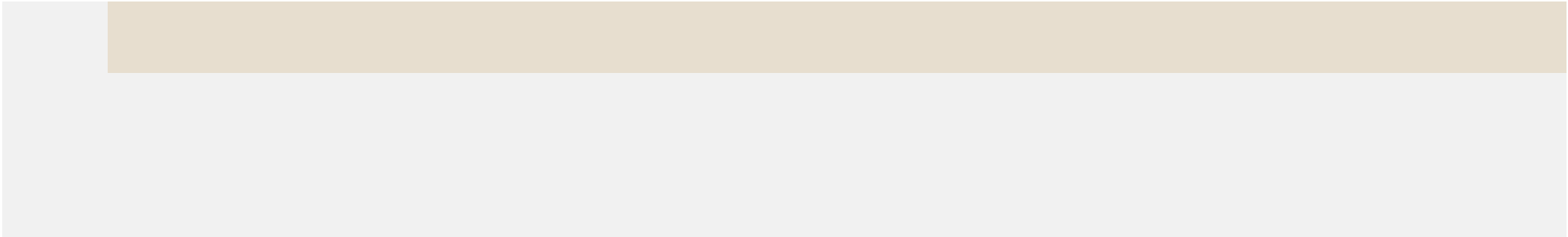
1. Participation Parent/Teacher
2. Conversation with the Principal

1. Parents volunteer at least 3 times per
2. Create incentives for parents to be

		3. PLCs happening every 2 weeks	
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	Approaches	Meets or Expected	Masters or Accelerated

Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Statu6k70.32 reW nBT-31e57.68 467.76 370.32 Tm[(l)8.8(C0BDC 0.002 Tc)tp)-9.3d St-31e57.a

Campus Needs

2018-19 Schoolwide Programs: Campus Improvement Plan

	Baseline (BOY)	to Target	by Deadline
Goal 1			EOY
Goal 2			EOY
Goal 3			EOY
Goal 4			EOY

Alignment

	Title I Components	PBMAS	Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus
1	1,2,9	LEP	Science Journals	Robinson	each six-weeks				
2	1,2,9	LEP	Science Labs	Robinson	each six-weeks				
3	1	LEP	Attendance Incentives	DeLuna/Robinson	every 3 weeks		Title I		
4	1	LEP	Poor Attendance Home Visits	DeLuna/Robinson	each six-weeks				
5									
6									
7									
8									
9									
10									
11									
12									
13									
14									
15									



	BOY %	MOY %	EOY %	Target %	Difference
				0%	
				0%	
				0%	
				0%	

